

Prof. vs. Wild:

Surviving and Thriving When Time is a Factor

Basic Needs

Shelter	communication and course structure
Food and Water	informational content
Clothing	assessments and feedback



If you have minutes:



- Reach out to students
- Gather materials
- Ask the CTL for help

If you have a few days:

- Write a welcome message
- Make a plan



- Introductory materials
- Structure the first few weeks
- Share your plan with the CTL



If you have a week:



- Add introductory exercise
- Consider a welcome video



- 3-4 weeks content
- As much video as possible



- Basic assessment structure
- First few weeks' assessments
- Tell the CTL your short time frame

If you have a few weeks:

Complete syllabus
Welcome video and message
Text or video overview



Entire course structure
Add content
Prioritize the first few weeks



Build out major assessments
Fill in other assessments
Stay a few weeks ahead
Consider asking for CTL feedback



Time to thrive!

Building better shelter



Rubrics
Enhance milestones
Revisit objectives
Think about design

Sustainable food supply

High-quality video or animation
Source great readings
Consistent design throughout
Leverage outside experts
Consult your Instructional Designer



Enjoy the delicacies



Third-party tool enhancements
DIGI-created content
Apply HTML templates
Consider social media

Good instincts and planning lead to favorable outcomes!