

*Intro.*

Thank you for your interest in submitting a proposal for the **2017 Global Learning Conference: Transcending Boundaries through COIL**. Proposals can be submitted in three formats: a PechaKucha Presentation, a 60-Minute Interactive Session, or a 60-Minute Panel Presentation.

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**1) PechaKucha Presentation**

PechaKucha presentations should be proposed when the presenter would like to showcase his/her work in a concise format or quickly share a provocative or innovative idea. PechaKucha presentations are composed of 20 slides, with each slide advancing automatically every 20 seconds, for a total presentation time of 6 minutes 40 seconds. Multiple PechaKucha presentations will be scheduled back-to-back within a single breakout session. The session will conclude with a question-and-answer period that will be open to all attendees and presenters.

**2) 60-Minute Interactive Session**

Interactive sessions blend a traditional presentation with structured activities that result in some type of “deliverable” for session participants. Attendees should walk away with new strategies, lists of resources, completed worksheets, etc. that they can use in their own classrooms or in their roles as instructional designers or administrators.

**3) 60-Minute Panel Presentations**

Panel presentations highlight evidence-based practices from past COIL course collaborations. (Please note that COIL is used interchangeably here with other terms such as virtual exchange and virtual mobility. You do not need to be affiliated with the SUNY COIL Center to propose a panel presentation.) These sessions will be reserved for panels of 2 to 4 presenters. Presenters should have experience teaching COIL courses, designing and delivering faculty professional development for COIL, or enabling COIL through their administrative/technology-support work.

Panels that incorporate students and student voices are highly encouraged. Also, presentations based on published articles or manuscripts in development about COIL are particularly welcome.

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*Proposal Requirement.*

**Proposal Requirements**

The proposal must be completed in one sitting, so be sure to have all of the proposal details ready before you begin. Please note the following sections of the proposal are required.

- **Title:** the presentation title shouldn't be more than 20 words in length. Please be sure that your title reflects the topic of your presentation.
- **Summary:** the summary must not exceed 150 words. It needs to be in final, publishable format, error-free, and should not include citations. It must clearly align with the content of your informative abstract.
- **Informative Abstract:** the informative abstract will only be reviewed by the conference committee and should not exceed 750 words.
- **Presenter Information:** please be sure to include the names and contact information of each presenter. A brief bio (75-word limit) is required for each presenter.

*Session Type.* Please select the type of session you would like to submit:

- PechaKucha Session
- 60-Minute Interactive Session
- 60-Minute Panel Session

*Primary Info.* Please enter information for the **primary presenter:**

Name	Han Solo
Email Address	yourfavepilot74@lucas.films
Institutional Affiliation	Corellia School for Troubled Youths

*Primary Bio.* Provide a brief presenter bio, detailing their experiences with COIL projects and explaining their personal background as relevant to the topic of the proposal. (75-word limit)

This is Chewbacca. He's first-mate on a ship that might suit our needs. I don't like the look of this. Han Solo. I'm captain of the Millennium Falcon. Chewie here tells me you're looking for passage to the Alderaan system. Yes, indeed. If it's a fast ship. Fast ship? You've never heard of the Millennium Falcon? Should I have? It's the ship that made the Kessel run in less than twelve parsecs! I've outrun Imperial starships, not the local bulk-cruisers, mind you. I'm talking about the big Corellian ships now. She's fast enough for you, old man. What's the cargo? Only passengers. Myself, the boy, two droids, and no questions asked. What is it? Some kind of local trouble? Let's just say we'd like to avoid any Imperial entanglements.

I can't abide these Jawas. Disgusting creatures. Go on, go on. I can't understand how we got by those troopers. I thought we were dead. The Force can have a strong influence on the weak-minded. You will find it a powerful ally. Do you really think we're going to find a pilot here that'll take us to Alderaan? Well, most of the best freighter pilots can be found here. Only watch your step. This place can be a little rough. I'm ready for anything. Come along, Artoo.

*Additional Y/N.*

Do you have any additional presenters? (If yes, please enter the number of **additional presenters** in the box next to "Yes". You will be prompted to enter their names and email addresses after you select an answer.)

NOTE: Although we request contact information for all co-presenters, the acceptance notification and other follow-up communication will only be sent to the primary presenter.

Yes

No

*AP 1 Info.* Please enter information for additional presenter #1:

Name	Chewbacca
Email Address	wookieoftheyear@lucas.films
Institutional Affiliation	Kashyyyk Pilot School

*AP 1 Bio.* Provide a brief presenter bio, detailing their experiences with COIL projects and explaining their personal background as relevant to the topic of the proposal. (75-word limit)

Did you find any droids? No, sir. If there were any on board, they must also have jettisoned. Send a scanning crew on board. I want every part of this ship checked. Yes, sir. I sense something...a presence I haven't felt since... Get me a scanning crew in here on the double. I want every part of this ship checked! Boy, it's lucky you had these compartments. I use them for smuggling. I never thought I'd be smuggling myself in them. This is ridiculous. Even if I could take off, I'd never get past the tractor beam.

*AP 2 Info.*

Please enter information for additional presenter #2:

*This question was not displayed to the respondent.*

*AP 2 Bio.* Provide a brief presenter bio, detailing their experiences with COIL projects and explaining their personal background as relevant to the topic of the proposal. (75-word limit)

*This question was not displayed to the respondent.*

**AP 3 Info.**

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**Please enter information for additional presenter #3:**

*This question was not displayed to the respondent.*

**AP 3 Bio.** Provide a brief presenter bio, detailing their experiences with CCIL projects and explaining their personal background as relevant to the topic of the proposal. (75-word limit)

*This question was not displayed to the respondent.*

**AP 4 Info.**

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**Please enter information for additional presenter #4:**

*This question was not displayed to the respondent.*

**AP 4 Bio.** Provide a brief presenter bio, detailing their experiences with CCIL projects and explaining their personal background as relevant to the topic of the proposal. (75-word limit)

*This question was not displayed to the respondent.*

**AP 5 Info.**

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**Please enter information for additional presenter #5:**

*This question was not displayed to the respondent.*

**AP 5 Bio.** Provide a brief presenter bio, detailing their experiences with CCIL projects and explaining their personal background as relevant to the topic of the proposal. (75-word limit)

*This question was not displayed to the respondent.*

**AP 6 Info.**

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**Please enter information for additional presenter #6:**

*This question was not displayed to the respondent.*

**AP 6 Bio.** Provide a brief presenter bio, detailing their experiences with CCIL projects and explaining their personal background as relevant to the topic of the proposal. (75-word limit)

*This question was not displayed to the respondent.*

**AP 7 Info.**

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**Please enter information for additional presenter #7:**

*This question was not displayed to the respondent.*

**AP 7 Bio.** Provide a brief presenter bio, detailing their experiences with CCIL projects and explaining their personal background as relevant to the topic of the proposal. (75-word limit)

*This question was not displayed to the respondent.*

**AP 8 Info.**

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Please enter information for additional presenter #8:

*This question was not displayed to the respondent.*

**AP 8 Bio.** Provide a brief presenter bio, detailing their experiences with COIL projects and explaining their personal background as relevant to the topic of the proposal. (75-word limit)

*This question was not displayed to the respondent.*

**AP 9 Info.**

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Please enter information for additional presenter #9:

*This question was not displayed to the respondent.*

**AP 9 Bio.** Provide a brief presenter bio, detailing their experiences with COIL projects and explaining their personal background as relevant to the topic of the proposal. (75-word limit)

*This question was not displayed to the respondent.*

**AP 10 Info.**

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Please enter information for additional presenter #10:

*This question was not displayed to the respondent.*

**AP 10 Bio.** Provide a brief presenter bio, detailing their experiences with COIL projects and explaining their personal background as relevant to the topic of the proposal. (75-word limit)

*This question was not displayed to the respondent.*

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**Title.** Presentation title: (20-word limit)

Alderaan in the "Moonlight": A Case Analysis

**Themes.** Select up to three of the 2017 Global Learning Conference themes that best fit your presentation proposal:

- Practical Strategies and Student Voices
- Intercultural Competence and Community Building
- Evaluation and Assessment
- Professional Development
- Other

**Outcomes.**

List two or more presentation outcomes.

Please use specific, measurable language that clearly describes what participants will be able to do as a result of attending the session. For instance:

- “Identify techniques to improve collaborations with large differences in time-zone”
- “Compare and contrast features of online video conferencing tools”
- “List five ways to improve intercultural empathy among students”
- “Create a plan to improve faculty adoption of COIL projects”

\* Laugh it up, fuzz ball. But you didn't see us alone in the south passage. She expressed her true feelings for me.  
\* My...! Why, you stuck up...half-witted...scruffy-looking...nerf-herder! Who's scruffy-looking? I must have hit her pretty close to the mark to get her all riled up like that, huh, kid?  
\* Why, I guess you don't know everything about women yet? Headquarters personnel, report to command center. Take it easy. Excuse us, please.

*Summary.* Provide a brief summary to be included in the conference program. Be sure to mention the target audience and include key terms that will help attendees decide if they should attend. (150-word limit)

I can't see a thing in this helmet. This is not going to work. Why didn't you say so before? I did say so before! Where are you taking this...thing? Prisoner transfer from Block one-one-three-eight. I wasn't notified. I'll have to clear it. Look out! We've got to find out which cell this princess of yours is in. Here it is...cell twenty-one-eight-seven. You go get her. I'll hold them here. Everything is under control. Situation normal. What happened? Uh...had a slight weapons malfunction. But, uh, everything's perfectly all right now. We're fine. We're all fine here, now, thank you. How are you? We're sending a squad up. Uh, uh, negative. We had a reactor leak here now. Give us a few minutes to lock it down. Large leak...very dangerous. Who is this? What's your operating number? Boring conversation anyway. Luke! We're going to have company!

*Abstract.*

Provide an informative abstract that expands on the summary. (750-word limit)

This description will only be seen by the proposal review committee and will not be included in the conference program. Be sure to articulate the value and need for this session and address the following in your description if they are applicable to your topic:

- How does your session connect with one or more of the conference themes?
- If you plan to incorporate research findings, please briefly describe the research context and questions, methods used, preliminary or final results, and some of the conclusions and interpretations.
- If you plan to include student perspectives, please describe how they will be incorporated (e.g., live student guest speakers, summaries of focus group or survey results, etc.).

We count thirty Rebel ships, Lord Vader. But they're so small they're evading our turbo-lasers! We'll have to destroy them ship to ship. Get the crews to their fighters. Luke, let me know when you're going in. I'm on my way in now... Watch yourself! There's a lot of fire coming from the right side of that deflection tower. I'm on it. Squad leaders, we've picked up a new group of signals. Enemy fighters coming your way.

The ship's all yours. If the scanners pick up anything, report it immediately. All right, let's go. Hey down there, could you give us a hand with this? TX-four-one-two. Why aren't you at your post? TX-four-one-two, do you copy? Take over. We've got a bad transmitter. I'll see what I can do. You know, between his howling and your blasting everything in sight, it's a wonder the whole station doesn't know we're here. Bring them on! I prefer a straight fight to all this sneaking around. We found the computer outlet, sir. Plug in. He should be able to interpret the entire Imperial computer network.

Lord Vader, I should have known. Only you could be so bold. The Imperial Senate will not sit for this, when they hear you've attacked a diplomatic... Don't play games with me, Your Highness. You weren't on any mercy mission this time. You passed directly through a restricted system. Several transmissions were beamed to this ship by Rebel spies. I want to know what happened to the plans they sent you. I don't know what you're talking about. I'm a member of the Imperial Senate on a diplomatic mission to Alderaan... You're a part of the Rebel Alliance...and a traitor. Take her away!

*Activities.*

Describe the interactive activities you plan to use in your presentation.

The review committee places high value on sessions that incorporate active learning and practical takeaways. Examples might include:

- Using a shared online document to track solutions and resources offered by attendees during brainstorming sessions and sharing this document as a key takeaway for all attendees.
- Posing questions to attendees via interactive polling software such as Poll Everywhere and discussing the results with attendees.
- Incorporating small-group or "pair-and-share" discussions with time for reporting back to the entire audience. Please be specific about what groups will discuss and how these interactions will provide practical takeaways.

*This question was not displayed to the respondent.*

*Remote Presenter Y/N.* Do you plan to have a remote presenter via an online tool, such as Zoom or Skype?

- Yes
- No

*RP Type.* Will you be bringing in a single remote presenter or multiple remote presenters connecting from different locations?

*This question was not displayed to the respondent.*

*RP Time Preference.*

Do you have a preferred time slot? Check all that apply. *Please note that we will try to accommodate your preferences but cannot guarantee it.*

*This question was not displayed to the respondent.*

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*A/V Needs.*

All rooms are equipped with internet connectivity and a projector. Presenters should bring their own laptops. If you have additional audio-video needs, please list them below.

*Preferred Room Setup.* Do you have a preferred room setup? *Please note that we will try to accommodate your preferences, but we cannot guarantee it.*

- Chairs arranged in rows
- Round tables with chairs
- No preference

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*Agreement.*

**Publication and Modification of Proposals**

By submitting a proposal, applicants accept that the title, abstract, and presenter information may be displayed on the conference website and in promotional materials. Confirmed presenters will be asked to provide a photo of each presenter. DePaul University and the SUNY COIL Center reserve the right to edit/modify any information that is used in conference-related materials.

Note: The Global Learning Conference session review committee will try to accommodate the session type, duration, and other requests for accepted presenters. Presenters may be asked to consider an alternate presentation format due to scheduling constraints. Any requests to modify the presentation will be clearly communicated to presenters before the schedule is finalized.

I Accept

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**Location Data**

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